



# RICHMONDTIMES > Primary

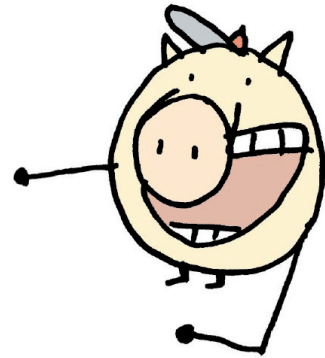
Primary 1-2

Primary 3-4

Primary 5-6

# Freddy the Piggy

The Dentist.



## 1 Vocabulary

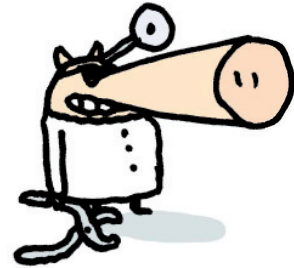
Match the words to the pictures (a-f).



a



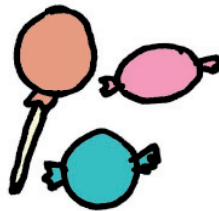
b



c



d



e



f

Toothpaste

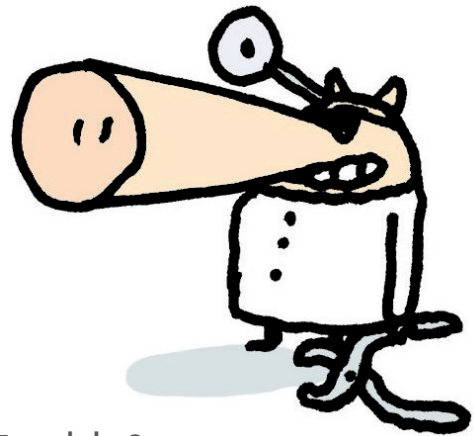
Toothbrush

Tooth

Dentist

Sweets

Teeth



## 2 Listen I

Listen once. Is the dentist happy with Freddy?



Yes  No

## 3 Listen II

Listen once and answer the questions.



- |  |                              |                             |
|--|------------------------------|-----------------------------|
| 1. Does Freddy eat a lot of sweets?    | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| 2. Does Freddy eat a lot of chocolate? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| 3. Does Freddy brush his teeth?        | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| 4. Does Freddy look after his teeth?   | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| 5. Does Freddy want some sweets?       | Yes <input type="checkbox"/> | No <input type="checkbox"/> |

# Freddy the Piggy

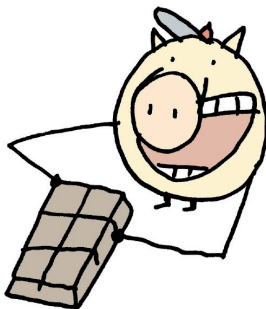
The Dentist.

## 4 Tapescript

Freddy the Piggy is at the dentist's.



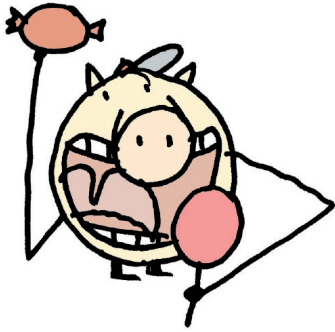
Freddy: My tooth hurts.  
Dentist: Freddy, do you eat a lot of sweets?  
Freddy: Yes!



Dentist: Do you eat a lot of chocolate?  
Freddy: Yes!

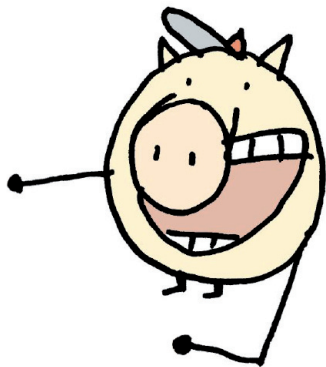


Dentist: Do you brush your teeth?  
Freddy: No.  
Dentist: Freddy! Brush your teeth three times a day!  
Freddy: OK.



Dentist: Stop eating so many sweets.  
Freddy: OK.

Dentist: Look after your teeth.  
Goodbye!  
Freddy: Bye.



[outside]  
Freddy: Mum, can I have some sweets,  
please?  
Mum: No, Freddy! Go and brush  
your teeth!

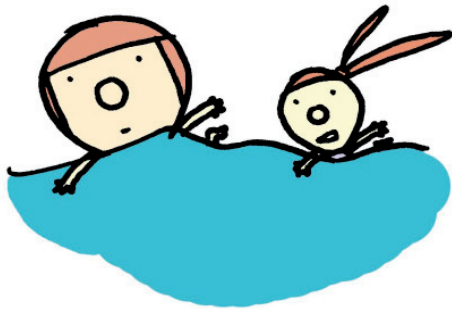
# Patty the Pirate

Sports Day.

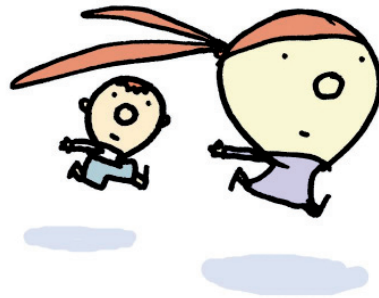
## 1 Vocabulary

Match the sports events to the pictures (a-d).

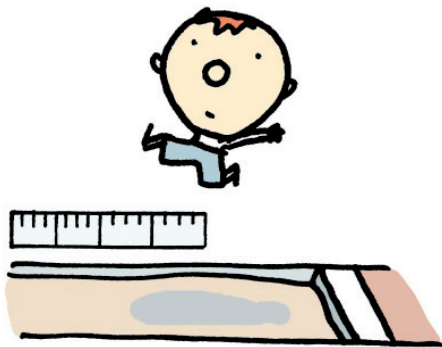
a



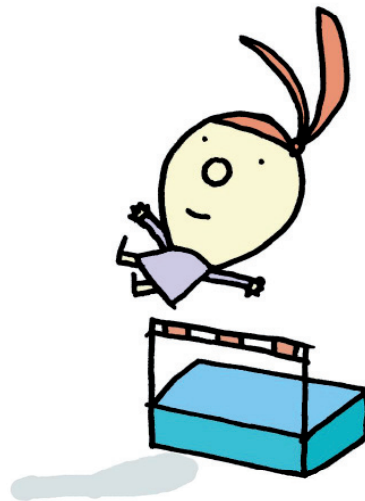
b



c



d



The high jump

A swimming race

The long jump

A running race

## 2 Listen I

Listen once. Who wins the competition in the end?



Betty       Patty       Marcus

## 3 Listen II

Listen again. Then, answer the questions. Write "Betty", "Patty" or "Marcus".



1. Who wins the swimming race?
2. Who wins the running race?
3. Who wins the long jump?
4. Who wins the high jump?
5. Who is the overall winner of the competition?



## 4 Tapescript

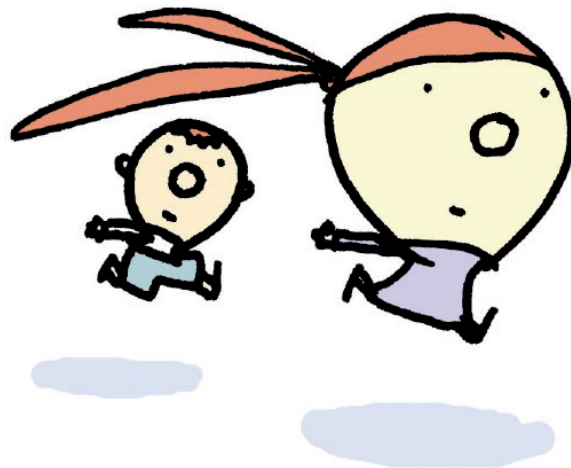


It's sports day on Patty's ship. Her friends Betty and Marcus are there.

It's time for the swimming competition.  
Ready, steady, go! And they're off. Betty is winning.  
Now Patty is winning. Now Betty is winning again.  
And the winner is... Betty. Hooray!

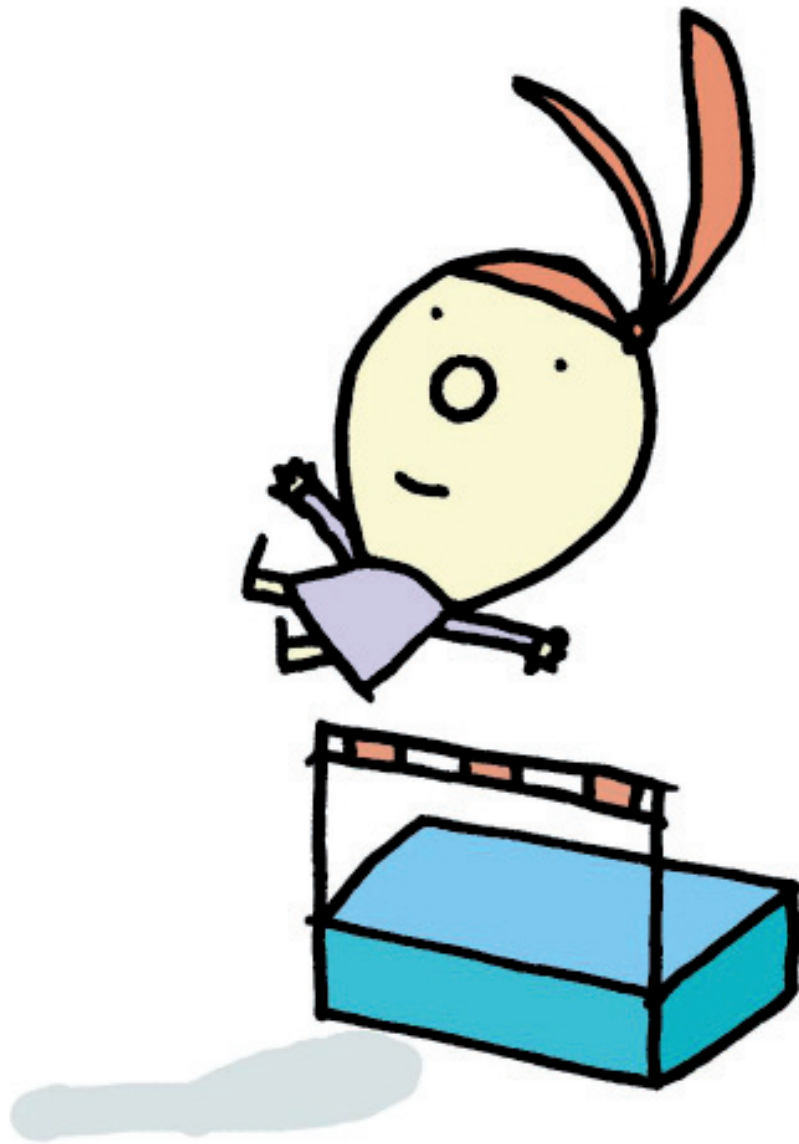
The next competition is the running race.  
Ready, steady, go! Marcus is winning. Now Betty is winning.  
Now Patty is winning.  
And the winner is... Patty. Hooray!

Next, it's time for the long jump.  
Betty jumps 1.5 metres.  
Patty jumps 2 metres.  
But Marcus jumps 2.2 metres.  
He's the winner. Hooray!



The last competition is the high jump. Who's going to win? The first person to jump is Patty. Yes, she's done it. Now it's Marcus' turn. Yes, he's done it. Now it's Betty's turn. Yes, she's done it.

Round two. The bar is 60cm high. It's Marcus' turn again. Oh, no, he's hit the bar. Bad luck Marcus! And now it's Betty's turn. Oh, no, she hits the bar too. Finally, it's Patty's turn. She's running. Now she's jumping. Yes, she's won! Patty is the winner. And the overall winner of today's competition is Patty! Well done, Patty!



# Word Fun

How to remember words.

Words are very important. You need to learn lots of them when you learn a language. Here are some ideas to help you.

## Part I

### 1 Important words

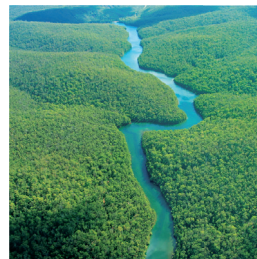
Some words are more important than other words. For example, the word "rain" is very common. And you can make lots of other words from the word "rain". For example:



Rainbow



Raincoat



Rainforest

### 2 Sentences

Write new words in your notebook. But always write these words in sentences. For example:

- a) **Rainbow** = There's a rainbow in the sky.
- b) **Raincoat** = I put on my raincoat.
- c) **Rainforest** = The monkey lives in a rainforest.

# RAIN



## Part II

Some words are easy to learn. For example, the English word “education” is similar in Spanish (educación) and French (l’éducation). Other words are more difficult. But these ideas can help you.

### a) Word sounds

Imagine you want to learn the word “whale”. Think of a word that sounds like “whale” in English or in your own language. Then, make a sentence with this word.

For example, “The **whale** has a long **tail**”.

### b) Funny sentences

You can also make a funny sentence with the word. For example: “William the whale is driving a car”.

### c) Pictures

Next, draw a picture of your funny sentence. This will really help you remember the word.

## d) Repetition

Finally, repeat the sentence many times. Repetition is a good way of memorising things.

Good luck learning new words!

